School with Difference where Dreams Dare



CHRIST MATRIC HR. SEC. SCHOOL, CHENNAI-56

REMINISCE

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Contents

- 01 From the Head Table
- O2 Principal's Press

 Message of the Staff Secretary

 Editorial
- O3 Teacher's Message
 Parent's Message
 Alumni Talk
 KGs Kite Flying Day
 Mother Language Day
- O4 World cancer Day
 National Inventors' Day
 World Day of Social Justice
 Chavara Art Expo
- O5 Student Enhancement Programme Soul Readers Word Power
- O6 Event Buzz Birthdays
- 07 Christ Creative Hub
- 08 Gallery

REMINISCE

A Monthly Newsletter from Christ Cultural Department

EDITORIAL BOARD

Principal: Fr. Mathew Thomas CMI Editor: Mm. Mahalaskhmi Staff Secretary: Mm. Sharmila Cultural Secretary: Mm. Valarmathi

From the Head Table

An unidentified courageous Ukrainian citizen desperately tried to block a Russian military convoy that entered into the sovereign territory of Ukraine risking his life by stepping in front of a speeding truck on 25 February 2022. It was his genuine sense of responsibility towards his motherland that made him stand in front of the mighty Russian military truck like David, a Jewish boy, who stood in front of Philistine warlord Goliath (ref. 1 Samuel 17), It is about this responsibility towards one's nation that Aristotle says in his book, Politics, 'Every man should be responsible to others, nor should anyone be allowed to do just as he pleases; for where absolute freedom is allowed there is nothing to restrain the evil which is inherent in every man.'

The sense of 'responsibility' – towards the nation or fellow beings or with regards to one's own duty – is important for the success and even for the very existence of any society. It is said that today's children are tomorrow's citizens. Therefore, we should focus on children/students in these days than ever before. 'Children are like buds in a garden and should be carefully and lovingly nurtured, as they are the future of the nation and the citizens of tomorrow,' said Jawaharlal Nehru, the first Prime Minister of India. The role of parents in this regard is very crucial. Teachers, though, not in the same degree as parents, also have a pivotal role to play in helping the children to cultivate a sense of 'responsibility' in their life. The Book of Proverbs says, 'Train children in the right way, and when old, they will not stray' (22:6).

It is one's responsibility to achieve his/her goals or be a successful person in life. Quite often, children have a target about their studies/marks/result. But, having a target alone will not make them successful. Firm personal decisions and a meticulous implementation of the plan are essential to earn laurels. It is our personal choices that matter and, nothing else. In the Parable of Talents (ref. Matthew 25:14-30), it is obvious that only those servants who toiled could multiply the talents entrusted to them. This is what Anna Eleanor Roosevelt says, 'In the long run, we shape our lives, and we shape ourselves. The process never ends until we die. And the choices we make are ultimately our own responsibility.'

Sometimes, we hear people talking about 'fate' as the villain that keeps them from achieving their target. It is a classic example of evading personal responsibility. We know the story of Jyoti Kumari, the 15-year-old 'Bicycle Girl', who travelled during the Covid-induced lockdown (May 2020) on a bicycle carrying her wounded father Mohan Paswan and covering more than 1200 km in ten days from Gurgaon in Haryana to Darbhangana in Bihar, her native place. This young girl could have blamed it as her 'fate' as many others normally do and could have let her ailing father and herself to starve on the streets and die there. Instead, she took the responsibility of bringing her father back home and she was ready to take the risks involved in her decision. The famous words said by Cassius, a Roman nobleman, to his friend Brutus in William Shakespeare's tragedy, Julius Caesar (written in 1599) is quite opportune here: 'Men at some times are masters of their fates; the fault, dear Brutus, is not in our stars, but in ourselves, that we are underlings'.

Therefore, let us go forward taking up the responsibilities of our life and acting upon them with courage. Only then will Lady Victory smile on us. Nobody is born great but it is the hard work with focused goal that makes one great.

Fr. Dr. (Adv) Joy Arackal CMI Correspondent THEME RESPONSIBILITY

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Principal`s Press



We have seen the bonsai mango trees as well as the natural mango trees. In contrast to the bonsai tree, the natural tree grows in its natural environment. It survives the scorching heat and heavy rain; it finds its own water and manure without by itself; it uses its full potential to become a huge tree, and finally it brings us a season of mangoes. The birds of the air will build their nests on its branches, and other animals and humans will relax in its shade. This is a successful tree in every way. Because, by giving shade and fruit to those in need, it fulfills all its responsibilities. Also think of bonsai trees. It is planted and cared for in a pot; chemical fertilizers and water are provided when necessary, and it produces fruit. But it cannot give us a season of mangoes and it cannot be a place for birds to nest on it. And neither humans nor animals can relax in its shade. Likewise, there are also children who grow up in the four walls of a house without learning personal responsibilities, receiving whatever they ask for.

Visiting different families, we can hear, at least some parents grieving, 'There is no point in having more children. We won't have anyone to help us with housework nor to wash their plates." Children of this generation are pampered by parents. Parents are not allowing them to take care of themselves. They grow up without knowing the pain and suffering their parents go through. They grow up just like bonsai trees. As a result, they are overdependent on their parents and the parents are too attached to their children as well. This does not allow the child to reach the true heights of success. There are parents who argue with the teachers and the school management about correcting their children. Parents sometimes have to fulfill conditions for their children to make them fulfill their responsibilities. And there are parents who help their children during the online exams and in completing their homework. When parents themselves stunt children's growth, how will they learn their responsibilities?

There are many virtues to be learnt by children from their childhood and responsibility is one of them. What do we mean by "to be responsible?" This is a broad term which means many different things including: being dependable so people know they can count on you; keeping one's word and agreements; meeting one's commitments; doing something to the best of one's ability; being accountable for one's behavior; accepting credit when you do things right and acknowledging mistakes and being a contributing member of one's family, community and society. Schooling and parenting are two factors that help children become aware of their responsibilities. However, the family is the first home of virtues. School education gives it moral strength. Dear Christites, from an early age, you must learn to be self-sufficient by knowing and taking on your responsibilities with enthusiasm. Get up early, arrange your bed, study your lessons, arrive on time to school, remain focused in class, wash your plates, wash your clothes, get good marks and live a life focused on your goals. This will improve your se If-esteem, confidence, and resilience, and will make you more responsible. A responsible child is an asset to his/her family and a responsible person is an asset to the entire nation. Make sure you are not a bonsai child, but a responsible one.

Fr. Mathew Thomas CMI

Principal

Message of the STAFF SECRETARY

"If you realize your responsibility, you will realize your destiny."

Responsibility is one of the traits of our character. It means that a person who can respond to their actions, is capable of assuming duties, and face the conse-! quences of their actions. Responsibility is the state or fact of having a duty to deal with something or of having control over someone. People are not born with a sense of responsibility and it does not appear at once by a magic clasp of the fingers. Responsibility is something every person should cultivate in their lives; it should become a part of one's personality. The lack of such a character trait or its absolute absence is never considered a positive feature. When you are responsible, it is easier to gain people's respect and

Mm. Sharmila G.

EDITORIAL

"The price of greatness is Responsibility'

Taking responsibility is a commitment to own your life, to self-leadership, growth and freedom. Responsibility is accepting that you are the cause and the solution of your life. To solve a problem, you have to recognize your share of responsibility. If you only blame others, you will never solve

it. Find your part in everything, every job and relationship. It is your responsibility to love it or change.

Be responsible in all aspects of your life.

Mm. Mahalakshmi

take a decent place in the society.

TEACHER'S MESSAGE

Twinkly start, beginning of every art;

Willing heart, Ah!! a major part;

Have a good goal, Have a good goal

but... but... follow Covid protocol

Responsibility; Self-responsibility; best treasure;

Measure, measure, What a good quality!!!

Wake up early, wake up early first Win,

Why do you make others weep up? worst Sin,

Amidst, amidst, always be an optimist...

Never be a pessimist;

How? How? EARTH IS rotating till this hour????

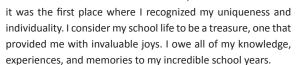
Wow!! Wow!!

EXISTS their God's hill power!!!!

Mm. Sushma, Class Teacher of G11-CD



Hello! This is Akash R. of Christ family in the yester year. "Education is about widening our knowledge and absorbing the truth about life." And of course, CHRIST is the best example for this... It made me accomplish all my dreams. My schooling was certainly a learning experience. The motivation and confidence I experienced were invaluable. Furthermore,



Thank you all! Wishing you luck!

Akash R. (2020-21 Batch)



PARENT'S MESSAGE

"You are responsible for the world that you live in. It is not the government's responsibility. It is not your school's or your social club's or your church's or your neighbour's or your fellow citizen's. It is yours, utterly and singularly yours."—August Wilson



Self-responsibility: It is the state of being responsible, answerable, or accountable for some-

thing within one's power, control, or management. The control can reside within the individual (when he realizes he is responsible for his own feelings, thoughts, and actions). ... For example, such a person would say something like, "I have a bad daughter" rather than "I am not a good father". Self-responsibility means taking care of what you said, promised, and agreed to do, without any ifs, buts, blame, rationalizations, reasons, or excuses for not doing it.

There are six keys to finding out how responsible you are in life:

- Presence, that is, the experience of living in the present moment.
- Honesty, that is, telling the truth in life.
- Exhibiting solid, stable and disciplined words and actions.
- The words, actions, facial expression, body language, and tone of voice all convey the same message of clarity.
- · Being open.
- A rock-solid commitment in action to grow.

Mrs. JS Christina, M/o Marcus Duraisingh M. (G6-D)

KG'S KITE FLYING DAY

"The kite gives us a wonderful message: fly high but stay connected to the ground, to our roots; or else, we are lost."

The KG department celebrated National Kite Flying Day on 8 February. KG kids actively participated in the celebration. Speech, recitation, dance, rhyme, and kite flying events



were done by the kids. It was a glorious experience for kids, and tiny tots enjoyed the kite flying day by flying kites with their parents

MOTHER LANGUAGE DAY



"A warm smile is the universal language of kindness."

Mother Language Day is observed every year on 21 February. Video tributes were presented by G8-A and G4-B to commemorate the day. The programme started with a welcome speech, followed by an informative introductory speech. Students presented poems, speech, dance and songs stressing the importance of their mother language. They presented a PowerPoint presentation emphasizing their mother language.

WORLD CANCER DAY

"The most important thing in illness is never to lose heart."

The students of G9-A and G3-C celebrated World Cancer Day on 04 February. It started off with a speech on the causes of cancer, followed by images of cancer patients, types of carcinomas, and an interior view of the Cancer Institute, Adayar. An invited speaker, Dr. Bhavani MBBS (GH Chennai), discussed the management of cancer patients. Our appreciation goes out to all involved in making the video.



NATIONAL INVENTORS' DAY



"Invention is the root of innovation. Innovation is a major force to change the future."

National Inventors' Day was celebrated virtually on 11 February to honour the inventors and to learn and invent. Students of G8-C and G3-D performed innovative experiments and provided a characterized illustration of great scientists in a video tribute. Informative science expo also was a part of the programme. The video was concluded with a thoughtful message from the teacher.

WORLD DAY OF SOCIAL JUSTICE

"Justice is the sum of all moral duty."

G8-B & G4-B students celebrated the World Day of Social Justice on 13 February to understand the importance of justice. The students demonstrated their talents by performing songs, dances, and speeches about Indian democracy. An informative speech about the Constitution was the spotlight of the program. In closing, the teacher emphasized the fact that justice lies at the heart of the Indian Constitution.



CHAVARA ART EXPO

"Keeping bad books is like hiding fire in hay." - St. Kuriakose Elias Chavara

Christ School celebrates the birthday of its Founder, St Kuriakose Elias Chavara, every year. As a remembrance on 10 February, we, Christites celebrated his 217th birth anniversary. St. Chavara was an impressive personality who initiated education for all poor children. On the day of celebration, we presented an art expo which emigrated all the students to recollect his life from birth till death. The student artists from G6 to G12 showcased their artworks. Representing the teachers, Mm. Mily and Mm. Valarmathi portrayed the face of St. Chavara using Mud and white powder, which was the highlight of the day. Fr. Provincial visited the event and blessed the school and the expo.



STUDENTS ENRICHMENT PROGRAMME

On 04 February 2022, Mr. Prince Packiaraj P, the outreach head of Rajalakshmi Institute of Technology (RIT), led a motivational talk for the children of G10-G12. With life lessons, he gave the children encouragement and inspired them to be self-motivated. The speaker stressed the importance of positive thinking and developing an optimistic attitude. Discussions also included how to become a brighter and more successful person through constructive changes. Children benefited greatly from the program, which helped them think positively.



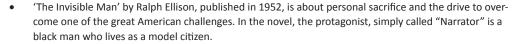
SOUL READERS BY D JOEL DHANRAJ OF G10-B

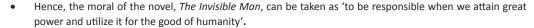


Book: The Invisible Man by HG Wells

- The Invisible Man is the ultimate story of an insane anti-hero before insane anti-heroes became popular. Griffin himself becomes more and more pathetic as the story progresses, and from the comic start, Wells moves away to a darker, subtle satire of small minds in small towns that can be just as dangerous as any psychopath.
- The hero of this novel is Griffin. Griffin was a brilliant scientist, as he discovered a drug due to which his body became transparent as a sheet of glass after swallowing it. This made him invisible.
- The main message of this novel is about the process of overcoming deceptions and illusions to reach the truth. (One of the most important truths in the book is that the narrator is invisible to those around him.)









WORD POWER BY SUMITHA BT OF G12-C

1. Grotty - unpleasant

I think the surrounding area looked a bit grotty in the dark and could be better lit.

2. Voluble - talkative

He became very voluble and told her everything.

3. Flump - fall and sit down heavily

Emma **flumped** into a chair at her kitchen counter.

4. Fret - to become worried

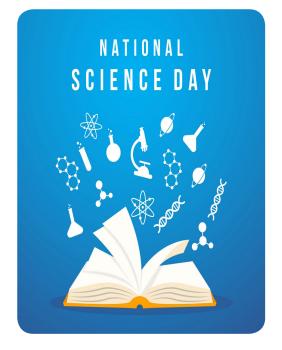
I wonder if you **fret** all day about things being done right.

5. Farouche - a shy person

The **farouche** canine growled and snarled as he backed away from those trying to capture it.



NATIONAL SCIENCE DAY



"Science is a way of thinkingmuch more than it is a body of Knowledge" - Carl Sagan.

National Science Day is celebrated in India on 28 February each year to mark the discovery of the Raman effect by Indian physicist Sir C. V. Raman on 28 February 1928. For his discovery, Sir C.V. Raman was awarded the Nobel Prize for Physics in 1930. During this Pandemic situation, our school celebrated the National Science Day Virtually organized by G7-C and G4-C with the support of our Management.

Tiny dolls of G4-C enacted as inventors with their inventions. Simple science experiments were done by future scientists of G7-C. The students participated with great enthusiasm. Message of the day was given by Mm. Uma Maheshwari. The event concluded by expressing heartful gratitude to management, parents and children.

EVENT BUZZ

MARCH 2022

Mar-1 Zero Discrimination Day Mar-16 KG Exams begin
Mar-3 World Wildlife Day Mar-21 Monthly Test for G1-G9

Mar-4 National Safety Week Mar-28 Second Revision Test for G10-G12

Mar-14 Mothers' Day



BIRTHDAYS - MARCH 2022

Mar-4 Mm.Sudhamalar Mar-13 Mm.Sharmila G.
Mar-5 Mm.Selesteena Mar-15 Mm.Jasmin Stella
Mar-5 Mr.Senthil KumarS. (D) Mar-23 Mm. Agalya

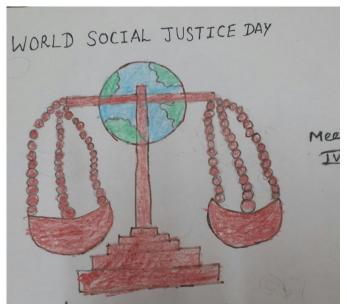
Mar-6 Mm. Nagalakshmi P. Mar-24 Mm. Manju Robin (Off)
Mar-10 Mr.Madhan Raj A. (D) Mar-27 Mm. Happy Paulose
Mar-12 Mrs. RatchanaSahi (CT) Mar-28 Mm.Rani Remya

Mar-12 Mm.Safinabegum

CHRIST CREATIVE HUB















KGS KITE FLYING DAY





WORLD CANCER DAY







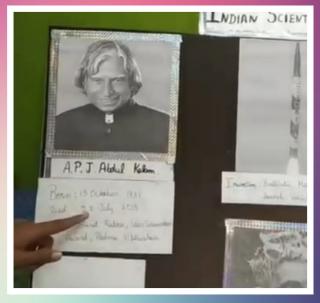


NATIONAL INVENTORS' DAY













World Day of Social Justice









Chavara Art Expo















